



Class of 2025

**MBA- RURAL DEVELOPMENT
PLACEMENT BROCHURE**

Govind Ballabh Pant Social Science Institute



I will give you a talisman.
Whenever you are in doubt,
or when the self becomes too much
with you, apply the following test.
Recall the face of the poorest and the weakest
man[woman] whom you may have seen, and ask
yourself, if the step you contemplate is going to be of
any use to him[her]? Will he gain anything by it? Will it
restore him to a control over his own life and destiny? In
other words, will it lead to Swaraj for the hungry and
spiritually starving millions? Then you will find your
doubts and your self melting away.

Mahatma Gandhi

Placement Brochure

Class of 2025

MBA- RURAL DEVELOPMENT



Govind Ballabh Pant Social Science Institute

(Constituent Institute of the University of Allahabad)

Prayagraj



भारतस्य प्रथमः राष्ट्रपतिः द्रौपदी मुर्मू
समर्पितः श्री विद्यमय प्रज्ञा विद्यापीठम्
प्रतिष्ठापकः श्री विद्यमय प्रज्ञा विद्यापीठम्
स्थापकः श्री विद्यमय प्रज्ञा विद्यापीठम्
स्थापकः श्री विद्यमय प्रज्ञा विद्यापीठम्



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Chairman's Message



Prof. T.V. Kattimani

Vice Chancellor
Central Tribal University of Andhra Pradesh

The G.B. Pant Social Science Institute, a Constituent Institute of University of Allahabad has established itself as one of the Premier Research Institutes in India. The M.B.A. Rural Development Programme was started in the year 2001 to train students to become development managers in the formal and informal sectors and also to develop entrepreneurship among the rural youth. And I can say that the Institute has been successful in its endeavour as the course has procured fine scholarly standing with the passing times. Basically, it is intended to grow the number of equipped and trained youths to achieve competencies in the areas like Microfinance, rural industry, dairy development etc. It has in reality added to their employability. The MBA in rural development at G.B Pant social science institute has been successfully placing all its students with 100% placement every year.

The current growth in economy will eventually create more scope for manufacturing and management sectors and will increase the need of trained and skilled youths. Rural sector in this regard is an emerging sector that is generating fresh perspectives on developmental processes. It is sure that in this context the youth of MBA- RD from this institute are well equipped to face the new challenges. I am sure that in the upcoming times, with the modified and developed course structure of MBA- RD, the students of the Institute will add more creditability in the field of rural development.

I wish all the faculty members, students and the supporting staff with good luck to make this endeavour more successful!

T. V. Kattimani

Chairman, Board of Governors,
G.B. Pant Social Science Institute.

Director's Message



Prof. Badri Narayan

Our Institute is running MBA (Rural Development) Programme since the last 24 years. This Programme has successfully evolved as a master programme in rural management and development which produces well trained leaders and development professionals for rural transformation in India. Our students work as change agents in rural India and accelerate the ongoing process of development. They have become an organic combination of knowledge and experience, theory and praxis, and values with skills which they have acquired during their training in the Institute. Our alumni are working efficiently and have proved their worth in various reputed public and private sector organisations, as well as in NGOs.

This year, students are looking forward for new opportunities to work and help in reshaping rural India. We hope they will emerge as strength of downtrodden people. I wish them all the success for their new endeavours to move ahead for a New India and wish them a happy beginning for rural transformation in India.

Badri Narayan

Director

G.B. Pant Social Science Institute.

Placement Coordinator's Message



Dr. Rewa Singh
Placement Coordinator,

The Govind Ballabh Pant Social Science Institute, Prayagraj is a Constituent of University of Allahabad and is considered as one of the premier research Institutes in India. The MBA Rural Development Programme was introduced in the year 2001 with the aim to meet the growing demand of young professionals for the development organizations. With an appropriate blend of practical and theory the Institute trains students and provides professionals to the agencies working with the communities which were embedded in the culture of silence in order to bring considerable changes in their lives. It aims to develop thoughtful leaders for the corporates and the social sector by integrating ethics and social consciousness with business skills. It is a matter of great pleasure that we have succeeded in this direction. The alumni of the Institute are working in various leading organisations at different levels.

Our students have been trained to face challenges and find out solutions to the changing complex situation of the rural areas through their knowledge and skills. The course curriculum is so designed that the students develop a good understanding of the business rationalities and are rooted in an empathetic understanding of rural areas.

On behalf of the Institute, I would like to thank our recruiters for their continuous support and for considering us as a preferred campus for recruitment. I am extremely delighted to introduce the Class of 2025 of our prestigious MBA Rural Development Programme at GBPSSI, Prayagraj. It would be a great honour for us to have an association with your esteemed organisation for our final placements of Batch 2023-25 and Summer Internship of Batch 2024-26.

Rewa Singh

The Institute



The Govind Ballabh Pant Social Science Institute, Prayagraj (GBPSSI) is a premier Research & Development Institute in India. It was established in the year 1980 under the joint auspices of the Indian Council for Social Science Research (ICSSR), Government of India and the Government of Uttar Pradesh. The Institute focuses its efforts on both theoretical and applied research in Social Sciences and Management, particularly in the fields of socio – economic and human development, environment, culture, and public policies. It provides academic as well as professional support by way of training and consultancy to both the Government & Non-Government organizations. The Institute became a Constituent Institute of the University of Allahabad, after the University became a Central University in July, 2005.

From 1990s onwards, the world underwent cataclysmic changes and the Institute realised the need of trained professionals for rural development. In 2001, Institute started the MBA (Rural Development) program to meet out the need of trained professionals. Since then, twenty one batches have been passed and successfully placed in leading organizations of development sector.



Infrastructure

A good infrastructure plays a decisive role in overall development and growth of students. There is strong evidence that well equipped infrastructure facilitates better instruction, improves student outcomes and other benefits. The institute is well equipped with all the infrastructure facilities. It is in the process of implementing Samarth e-Gov modules, which will ensure total automation of Institute's functioning.

Campus

The campus is situated on the National Highway No. 2, also called the famous G.T. Road (linking Allahabad to Varanasi). It is about 10 K.M. from Allahabad Junction Railway station and 1 K.M. from Triveni Sangam. The Institute has a lush green and clean campus spread over 10 acres. It has its own water supply system and also has the water harvesting system installed.

Main Building

It has an architecturally well designed three floor building (approximately 45,000 sq. feet) which houses faculty offices, library with large reading hall, computer centre,



seminar hall, committee room, lecture halls and the administrative offices

Seminar Hall & Committee Room

The Institute has a centrally air-conditioned seminar hall and a committee room suitably furnished for organizing seminars, workshops, symposium and lectures with all necessary projection facilities like Digital Panel, LCD Projector, white board and public address system. High resolution camera and conference mic are also installed for online meetings and lectures. These facilities are also extended to the MBA (RD) students for presentation of their reports, debates and seminars. The seminar hall and committee room have the capacity to hold meetings and conferences for about 50 to 60 participants.

Auditorium

The Institute has a centrally air-conditioned auditorium. It has Wi-fi and Digital Panel with a seating capacity of 300 persons. Other than the main hall it also has two additional rooms and one large lobby adjoining it. All the cultural activities, training programmes and documentary films



related to studies are arranged here. It is also used for organizing seminars and conferences as well as annual Development Professionals' Meet (DPM). It brings the students face to face with global thought leaders, academic gurus and professionals to share their experiences.

Classrooms

The Institute has spacious, well-furnished air-conditioned classrooms. All classrooms are equipped with Wi-fi and Digital Panel. It has modern teaching aids and designed for participative learning. They provide the most conducive atmosphere for dynamic and focused discussions.

Library

A well-stocked library is the hallmark of any institution of learning. The Institute has a large and modern library that serves as a national collection of books, archival material, journals and recent documents for studies, research and development, management and ethnography. The Institute's library is recognized as a national centre of information and regional resource centre. It has over 50,000 books, archival material and documents of studies and research in



almost all social science disciplines and subscribes 160 national and international journals. The library has access to Indiastat and EPWRFTS. It is fully air conditioned with huge hall for reading purposes with necessary facilities like computer, photocopier, microfilm reader, etc.

IT Centre

The Institute is fully equipped with latest IT infrastructure, which includes Servers, Thin Clients, Desktops, Laptops and interactive Panels in Class Rooms, Committee Room, Seminar Hall, Auditorium connected with wired as well as wifi network. Software like SPSS, STATA, NVIVO, KOHA, Libsys, Microsoft Project, Microsoft office and Tally Prime are available. The Institute has also subscribed for Inflibnet which enabled the scholars for accessing all reputed journals online.

The Institute has 50 MBPS 1:1 leased line internet connectivity. The internet is extended to the residential quarters, Guest House and hostel. Further, the Institute has implemented Samarth eGov project for recruitment.



Hostel

The Institute offers hostel facilities for boys and girls separately within the college campus. Caring warden and a vigilant security ensure a pleasant stay allowing students to focus on academics. There is boarding facility for 48 students in the 24 fully furnished double occupancy rooms. Each room has the accessibility to the internet. The hostel also has a common reading room.

Sports

The Institute has a well-equipped indoor games room and a court each for basketball, volleyball and badminton. Sports week is celebrated every year where students exhibit their talent and skills.

Mess

One cannot think well if one is not dinned well. Hostel mess is run by students' committee and the menu is designed by the students' welfare committee offering nutritious and wholesome food to ensure a well-balanced diet. The mess has the seating capacity of fifty.

Guest House

A guest house with 2 VIP suites and 10 fully furnished air-conditioned rooms hosts scholars and visitors at the Institute. It has a dining hall with the capacity of 25.

Solar Photovoltaic system

The Institute installed off-grid Solar Photovoltaic power generation plant in 2014 having generation capacity of 25 KWP.

Sewage Treatment Plant

The Institute has installed a Phytroid Based Sewage Treatment plant of 25 Kilo-litres per day. The treated water is used for irrigating its own garden and lawn.

Manav Vikas Sangrahalaya

Museum of Development

The Institute also has a museum named “Manav Vikas Sangrahalaya” or the museum of the development of man which came into being in January 2001. This museum aims at preserving and highlighting the folk cultures, local traditions and heritage of our country. In this respect it is different from other archaeological museums as it portrays the living, vibrant and dynamic aspects of Indian folk and cultural traditions which have played a role in the socio-economic development of the country, particularly UP and its neighboring regions. Besides preserving and providing sustenance to cultural attributes of the society such as tribal and folk arts, literature, sports, local skills etc., it also aims to preserve and document indigenous knowledge systems in various areas and also tools, technologies and modes of production. It has a Dalit Resource Centre, which serves as a nodal base to study the rich cultural capital of marginalized communities of Uttar Pradesh.



Kumbh Study Centre



In 2020, the Government of Uttar Pradesh created the "Kumbh Study Centre". As the Kumbh Mela happens every six years and the Maha Kumbh every 12 years, the Uttar Pradesh Government and GBPSSI leadership decided to house a permanent research centre at GBPSSI. For the Kumbh Mela Prayagraj, this research centre serves as a think tank, as well as an intellectual resource centre and archive. The centre is also attempting to build a scientific database for the social face and Mela organizations in order to assist researchers and policymakers in better managing the Mela. In addition, the centre will host workshops and projects on the Kumbh Mela, as well as award Prayagraj Kumbh Fellowships to deserving researchers, so that the Mela's socio-cultural and religious significance can be shared across a wider range of cultural and geographical regions.

The MBA- Rural Development (MBA-RD) Programme



There are 6,40,867 villages in India comprising 69% of the total population of India. Many governmental projects are running to develop these villages with the help of NGOs and other development agencies. The Institute started the two-year full-time MBA-RD programme in 2001 to train students and provide professionals to these agencies for lifting fleet and bringing considerable changes in the lives of the rural poor through their development activities.

Multidisciplinary research undertaken by the Institute feeds into the Masters of Business Administration – Rural Development (MBA-RD) Programme. A big number of alumni have graduated from this course and have joined the corporate and development world.

Mission

The mission of the MBA-Rural Development Programme is to build committed and competent professionals who could transform rural communities that are embedded in a culture of silence into those that can think and act on their own, plan their own destiny, control and manage their own institutions, evolve and adopt technologies for sustainable development as well as adapt to changing demands of the market.

Objectives

- 1) To train students to become development managers in the formal and informal sectors of a rural society
- 2) To equip young men and women with entrepreneurial abilities.
- 3) To inculcate egalitarian values among students for professional commitment, integrity and ethics informed by social purpose
- 4) To train students into competencies for acting as effective change agents in bringing about rural transformation

Program Design

The MBA (RD) Programme is designed to provide students a comprehensive learning opportunity with intensive theoretical knowledge and extensive practical exposure to the rural reality. It seeks to blend diverse learning methods in order to enable students to integrate subject knowledge and practical skills with an attitude to view reality in a holistic manner.

The main features and the content of the programme are as follows:

- 1) Immersion Work
- 2) Course Work
 - Classroom Teaching
 - Simulation and Experiential Exercises, Case Studies
 - Field visits
- 3) Village Work
- 4) Summer Placement Work: Training in a development organization
- 5) Research Project Work

1) Immersion Work

Students are inducted in the programme with an orientation session which informs them about the Institute, the MBA-RD Programme, its Mission and Objectives. Students are also offered mentorship by the core faculty of the Institute. Assigning each student to a Teacher-Mentor is done in the orientation. It also involves three days stay in villages selected by the

Institute.

Objective of the Immersion work is to acquaint students with village and rural living, locate boundaries of a village, and identify physical parameters of livelihood and other agro-economic conditions. This also enables them to observe and experience the problems faced by rural people and in general to develop an appreciation of why efforts for rural development are required. Based on the problems identified and needs of the people a plan of initiatives is developed. The visit also aims at helping students to develop qualities which are needed to establish rapport with people/communities and initiate participatory development process.

.2) Course Work

- Classroom training comprises of 27 subjects spread over four semesters. Students acquire knowledge and skills through an appropriate mix of lectures, field visits, practice and experiential learning.
- Experiential exercises like games, role-plays, simulations and case studies are designed to help students reflect in a group and acquire requisite managerial and organizational capabilities.
- Field visits in the first two semesters help students interface theory with rural reality. Besides, classroom learning and virtual classes, the Institute also organizes field visits to provide opportunity to the students to fully imbibe the spirit of the rural life and familiarize themselves with village market, land holding patterns, wage structures, cooperative and banks, small sector enterprises and local governing bodies. Concepts learnt in the classrooms are used to develop one's own understanding of challenges in rural society. Students' reports on field visits enable them to reflect and consolidate their learning.

3) Village Work

Village work is undertaken by students in their first and second semesters. It provides opportunity to students to live and interact with villagers and understand in depth the rural reality. It aims at sensitizing students to the concerns of rural people,



help them identify the constraints and potentials for development in the area.

Students visualize their role as professionals and experience rural living from a change agent's perspective. They record their observations and experiences in field diaries and also formulate research questions. Students make a presentation before the final submission of the study report

4) Summer Internship Work: Training in a Development Organization

Summer training is an attempt to bridge the gap between the professional world and academic learning. It enables students to expertise the rigors of professional environment. The training gives students a unique edge to maintain a direct and live contact with organizations, work with the organizations, and understand their complexities and challenges.

Objectives of Summer Training:

- To provide students with an opportunity to apply the concepts learnt into real life situations.
- To sensitize students to the nuances of a work place by assigning time-bound projects in an organization.
- To provide students a platform to work and develop a network, which will be useful to further their career prospects.

Summer training is arranged for all students with Corporate, Government and Non-Government organizations concerned with rural sector, after the completion of second semester and before the initiation of the third semester. The training is of 6-8 weeks duration and provides a platform to students to be a part of the organization and learn from actual practice of the skills required.



5) Research Project Work

Research project is a semester long project undertaken during the final semester and focuses on in-depth study on emerging rural issues. The objective of the research project is to provide students with an opportunity to design and create research project independently. It aims to rigorously analyze and apply management insights to complex problems in rural development and management.

The research project is supervised by a core faculty of the Institute. A Project Proposal presentation is being made by students before completion of the third semester.

The data collection is done in the two weeks semester break between the third and the fourth semester. Students in this period visit the organization and the site where it is operating and/or intervening.

In the fourth semester, students analyze the data collected and write a report. Presentation of the project report is made by students before a panel of experts.

Pedagogy

In addition to classroom teaching and use of reading materials (eg. books, chapters, and articles) the program employs a dynamic approach in teaching learning process. The following innovative pedagogical methods facilitate in achieving objectives of the programme.

- Videos, slides and other materials
- Seminars, workshops, lectures, case studies, group exercises and presentations
- Reports and documents produced by activist groups and NGOs
- Field and Industrial visits
- Folk techniques like folk song, folk dance, etc.
- Experiential learning exercises
- Use of reflective methods, learning diaries
- Interaction with village communities



MBA (Rural Development) Curriculum

Code	Nomenclature	Maximum Marks		Credit
		Sessional	End Semester Exam	
YEAR – 1: SEMESTER - I				
MBR-501	Fundamentals of Management	40	60	3
MBR-502	Rural Development: Issues, Approaches and Policies	40	60	3
MBR-503	Quantitative Techniques	40	60	4
MBR-504	Computers and Information Communication Technology	40	60	2
MBR-505	Rural Economic and Social System	40	60	2
MBR-506	Rural Institutions and Community Organizations	40	60	2
MBR-507	Communication and Writing Skill	40	60	3
MBR-531	Village Work Study Report and Viva-voce	40	60	4
	TOTAL	320	480	23

YEAR - 2 : SEMESTER - II

MBR-516	Organization Behaviour	40	60	3
MBR-517	Accounting for Management	40	60	3
MBR-518	Research Methods and Application	40	60	3
MBR-519	Operations Research	40	60	2
MBR-520	Managerial Economics	40	60	3
MBR-521	Intervention in Rural Settings	40	60	2
MBR-522	Quality of Life and Social Advancement	40	60	2
MBR-541	Village Work Study Report – II * and Viva-voce	40	60	4
	TOTAL	320	480	22

YEAR 2: SEMESTER III

MBR-601	Business Environment: Policies, Acts and Institutions	40	60	3
MBR-602	Financial Management	40	60	3
MBR-603	Human Resource Development and Management	40	60	3
MBR-604	Environment and Natural Resource Management	40	60	3
MBR-605	Entrepreneurship Development	40	60	3
MBR-606	Management and Information System	40	60	2
MBR-607	Action Research and Organizing Development	40	60	2
MBR-631	Summer Placement Report and Viva-voce	40	60	4
	TOTAL	320	480	23

YEAR – 2: SEMESTER - IV

MBR-616	Strategic Management for Rural Development	40	60	3
MBR-617	Technologies for Rural Development	40	60	2
MBR-618	Marketing Management and Rural Markets	40	60	3
MBR-619	Agri-Business and Rural Industries	40	60	3
MBR-620	Management of Social Empowerment	40	60	2
MBR-621	Global Economic Environment and Rural Development	40	60	2
MBR-622	Comprehensive Viva-voce	40	60	3
MBR-641	Research Project Report	40	60	4
	TOTAL	320	480	22

Field Exposure



Field Exposures by MBA RD Class of 2025

Field exposure has been a key component of the MBA-RD programme since its inception in 2001 as it acquaints students with the essence and understanding of rural setting and the livelihood. Students can develop skills like devising strategies and creating solutions that are feasible and most importantly sustainable for the rural segment of the society. The Institute gives its students ample field exposures during the course. The field exposure for the MBA RD Class of 2025 includes the following: .

Participatory Rural Appraisal (PRA)

A country like India requires a bottom-up approach to foster the development and improvement of its rural areas. In this context, Participatory Rural Appraisal (PRA) emerges as a vital strategy for rural economic development, engaging communities in actively analyzing and addressing the challenges that impact their lives.

The primary objective of this approach is to "identify problems of the communities with the involvement of the people, by the people, and for the people".

This methodology empowers community members to leverage their knowledge and insights to identify solutions that are most appropriate for their needs and local contexts.

The PRA workshop comprises three days of theoretical learning followed by three days of practical application, totaling six days of comprehensive training.

This time, students were allocated the village Sarpatipur, which comes under Prayagraj district. Here they were required to use the tools and techniques of PRA to identify needs of the communities. The students were organized into various groups, with each group comprising of 6 to 7 students. Each group consisted a facilitator, a recorder, an observer, and a leader to coordinate the activities.

PRA Tools and Techniques

There are various tools and techniques to identify the needs for development in rural communities. The students were trained with the following tools and techniques:

1. **Mapping** includes social mapping and resource mapping
2. **Transect Walk** is a method for collecting data on a community or area by walking through it and observing the surroundings, people and resources.
3. **Seasonal Calendars**
4. **Venn Diagrams**
5. **Daily Schedule Charts** to display daily life cycle.
6. **Trend Analysis** to analyze the trend of weather, soil etc. in every sector



Learning from PRA:-

As rural development professionals, the techniques and tools of Participatory Rural Appraisal (PRA) equipped students to delve into issues at the grassroots level. Through PRA, students gained insights into the settlement patterns of marginalized communities, enabling them to understand how social, economic, and environmental factors influence their livelihoods.

Moreover, PRA helped in developing critical skills such as community engagement, active listening, and collaborative problem-solving. Students learnt to employ various participatory tools, such as mapping, seasonal calendars, and focus group discussions, which facilitated a deeper understanding of local realities. This hands-on experience not only enhanced their analytical capabilities but also empowered them to work effectively with communities, ensuring that development interventions are context-specific and culturally appropriate.

Additionally, PRA encouraged students to appreciate the diverse perspectives within a community, promoting inclusivity and respect for local knowledge. By engaging with community members, they developed a nuanced understanding of the challenges and aspirations of different groups, particularly those who are often overlooked.

Village Work Projects:

The course includes two Village Stay Programs, each lasting for six days, spread over the two-year course. These rural immersions equip students to confront the unique challenges of rural areas through week-long stays in villages.

The students are exposed to the realities of rural life, gaining insights into the fundamental needs of the population and assessing the conditions related to health, livelihoods, education, and more across different segments of society. These rural projects enable students to grasp on-the-ground realities in a practical and meaningful way.

Field chronicles are used to document observations and experiences, as well as to develop research topics. Students give a presentation before submitting the final study report.

Project- 1

Village stay program plays a crucial role in fostering the development of students. The institute has adopted seven villages where students are required to participate in these immersive experiences.

The village work project -1 was organized in December 2023 for six days, with students divided into four groups and assigned to the villages of Malkhanpur, Tendui, Bani, and Bahadurpur.



The primary focus of this first village project was “Analysis of the Economy, Health, and Education Systems in Rural Areas”. The main objective of the project was to explore the structures of economy, healthcare and education in rural and marginalized communities, assessing their livelihoods and the quality of available services. Students submitted a report on their village stay as part of the assessment.

Project- 2

The Institute conducted its Village Work Project-2 in May 2024 as part of the second semester, on the theme "Democracy at the Margins: The Making of Political Perception in a Village".

This time, students were tasked with analyzing the perspectives of marginalized groups, focusing on their views on elections as a tool for their development. What was their opinion on those responsible for preventing them from accessing the benefits of government schemes? How do they perceive government representatives in terms of improving their conditions? There were certain parameters on which students tried to probe the villagers. Through this study, students gained valuable insights into how rural individuals form opinions about government, as well as the role of government in their lives and livelihood.

The students submitted their reports on Village Work Project-2 for assessment and also presented their personal observations on the villages allotted to them. These projects helped student in broadening their views and knowledge.

Alumni Lecture Series

Alumni Lecture Series is a sequence of lectures given by our Alumni, both in online and offline mode, on specific areas to explain and give students a better understanding about the working culture and required skills in the sector. Some lectures delivered by our Alumni are:

Opportunity and Organizational Structure in the Finance Industry

By **Mr. Prabhat Dwivedi**- Batch 2011-13
CFO and Promoter of Junoon Capital Services Pvt. Ltd.
24th February, 2024

In his lecture Mr. Prabhat Dwivedi narrated the dynamic landscape of the finance sector, highlighting emerging opportunities driven by technological advancements, globalization, and evolving market needs. He discussed how organizational structure in financial institutions are adapting to these changes, emphasizing the importance of agility, innovation, and a well-defined hierarchy to navigate the complexities of the industry. Mr. Dwivedi also underscored the critical role of leadership, risk management, and regulatory compliance in fostering sustainable growth and competitive advantage within financial organizations.

Skill Upgradation and opportunities in Rural Development Sector

By **Mr. Niraj Lal**- Batch 2003-05
Senior Manager, Business Development, HDFC Bank
9th March, 2024

In his talk, Mr. Niraj Lal emphasized the importance of equipping young professionals with relevant skills to address challenges in rural development. He discussed, how targeted skill development, including digital literacy,

project management, and community engagement, can empower professionals to implement effective and sustainable development initiatives. Mr. Lal also highlighted the need for collaboration between government, educational institutions, and NGOs to create training programs that align with the evolving needs of rural communities, ensuring long-term progress and inclusive growth.

How to Survive in Organizational Politics

By **Mr. Sanjeev Srivastava**- Batch 2002-04
MD, N.Y. Leasing Pvt. Ltd.
8th, March 2024

Mr. Sanjeev Srivastava, an alumnus of G.B. Pant Social Science Institute (GBPSSI), delivered an insightful lecture to students, reflecting on his academic journey and professional experiences. He emphasized the Institute's role in shaping his critical thinking and problem-solving abilities, which helped him navigate challenges in the workplace. Mr. Srivastava shared valuable lessons on resilience, integrity, and adaptability, urging students to align their careers with personal values while maintaining teamwork and leadership skills. His talk inspired students to embrace their academic journey and prepare for future opportunities.

Motivational Lecture

By **Mr. Pranav Prakash**
MD & CEO, Srifin Microfinance
14th October, 2024

Mr. Pranav Prakash is also an alumnus of the Institute. He shared about his journey as a student at GBPSSI. He also shared one of the main points of his experience that planning and strategy play a crucial rule in any event. Execution of any program depends on planning and its strategy. He also elaborated his journey from being a student to a successful entrepreneur by hard work and smart work.

Guest Lectures Series

Empowering Rural Women Through Solar Energy Resources

By **Mr. Shailendra Dwivedi**

CEO & MD, Prema Ojas Program UPSRLM Department, Ministry of Rural Development, U.P.

2nd April, 2024

Mr. Sanjeev Srivastava, an alumnus of G.B. Pant Social Science Institute (GBPSSI), delivered an insightful lecture to students, reflecting on his academic journey and professional experiences. He emphasized the Institute's role in shaping his critical thinking and problem-solving abilities, which helped him navigate challenges in the workplace. Mr. Srivastava shared valuable lessons on resilience, integrity, and adaptability, urging students to align their careers with personal values while maintaining teamwork and leadership skills. His talk inspired students to embrace their academic journey and prepare for future opportunities.

Development and Discourse Lecture

State, Agriculture, and Rural Development

By **Dr. Sanjeev Chopra**

IAS (Retd.) and Former Director, Lal Bahadur Shastri National Academy of Administration (LBSNAA)

4th September, 2024

Dr. Sanjeev Chopra delivered a lecture on September 4, 2024, at the G.B. Pant Social Science Institute (GBPSSI), where he shared his extensive experience in Governance, Rural Development, and Public Policy. With a background as an IAS officer and former Director at the Lal Bahadur Shastri National Academy of Administration (LBSNAA), Dr. Chopra's contributions in the fields of agriculture, cooperative policy, and rural reforms are widely recognized. His

lecture included various aspects of India's development, touching upon his research interests in political economy and boundary reorganizations, as well as lessons from his books and policy experiences.

He emphasized the need for government intervention in areas such as infrastructure, irrigation, and access to markets to boost agricultural productivity.

Lecture on Humility and Hope

By **Mr. Anurag Behar**

CEO, Azim Premji Foundation, Vice Chancellor, Azim Premji University

10th September, 2024

On September 10, 2024, Mr. Anurag Behar delivered the Govind Ballabh Pant Memorial Lecture titled "Humility and Hope: Lessons from Real India" in the Institute. Mr. Behar, CEO of the Azim Premji Foundation and Vice Chancellor of Azim Premji University, focused on the significance of humility in leadership and the power of hope in addressing societal challenges, particularly in education. Drawing from his extensive experience in philanthropy and education, Mr. Behar emphasized the importance of public systems in driving positive social transformation, especially in India's remote regions.

Microfinance in India: Emerging Roles, Responsibilities and Challenges

By **Mr. Anurag Dwivedi**

Vice President, IIFL Samasta Microfinance

On 20th October, 2024, Mr. Anurag Dwivedi delivered lecture focusing on roles, responsibilities of all the stakeholders of Microfinance sector. He described the roles and responsibilities of the regulatory bodies, employees, customers, funding agencies etc in the microfinance sector by quoting examples from his own Institution IIFL Samasta.

Cultural & Co-curricular Activities



Fresher's Function - "Navonmesh"

The senior cohort of the MBA Rural Development Course welcomes the incoming batch with a fresher's party known as Navonmesh, in Sanskrit which means "NewBeginning". This celebration marks the inclusion of new members into the GBPSSI family. The new students are welcomed in a warm and friendly atmosphere, with various events designed to inspire their creativity and boost their confidence. The occasion serves as a rite of passage, symbolizing the passing of the torch. The party comes alive with vibrant energy, dazzling lights, lively music, and an atmosphere filled with enthusiasm. The event begins with the lighting of the lamp and an inaugural address by the

esteemed Director. Navonmesh fosters camaraderie among the juniors and helps build strong relationships with the seniors. It also provides a platform for showcasing management skills, cultural talents, and improving interpersonal abilities.

Foundation Day

The Institute commemorates its Foundation Day on 10th September, which happens to be the birth anniversary of Late Pandit Govind Ballabh Pant. This occasion is celebrated with great enthusiasm by all. Each year, a distinguished guest delivers the G. B. Pant Memorial Lecture, followed by a series of cultural events. The Director also presents the Institute's Annual Report. This day is a festive and significant occasion for the entire GBPSSI family.

Alumni Meet - Sammilan

Indra Nooyi (Former CEO of PepsiCo) remarked, "Alumni gatherings go beyond simply revisiting past memories; they are opportunities to build new collaborations and guide current students toward their future using the knowledge gained through experience." The Annual Alumni Meet, "SAMMILAN," offered a wonderful opportunity for the Institute's alumni to reconnect with their alma-mater and reminisce about their time there. Alumni Meet took place on 7th April 2024. During this event, alumni and students engaged in activities like 'Experience Sharing Sessions,' where per-



sonal experiences were shared. The insights provided by alumni helped and guided the students toward future endeavors after their studies. It also served as a platform to discuss and explore career opportunities in the rural development sector. Alumni not only shared their professional journeys and challenges but also highlighted the skills in demand within the sector. SAMMILAN is a celebration of old bonds and a chance to forge new ones.

Sports Week - YUVOTSAV

Sports are among the most vital extracurricular activities, promoting not only physical well-being but also fostering qualities such as teamwork, composure, and sportsmanship in students. It provides students with the chance to work collaboratively in teams, enhancing their coordination and developing leadership skills. In this spirit, the annual sports week is held each year during the winter months, spanning for several days. This year we celebrated the Sports meet -

YUVOTSAV in the month of February. Students from both batches eagerly participated in various events, which include indoor games such as Chess and Carrom, as well as outdoor sports like Cricket, Volleyball, Kho-Kho, Kabaddi, Tug-of-War, Relay races, Sprinters and Badminton etc.

Teachers' Day

Every year on September 5th, the students of G. B. Pant Social Science Institute celebrate Teachers' Day in honor of Dr. Sarvapalli Radhakrishnan, former President of India, on his birth anniversary. The students adorn the auditorium and create a warm, welcoming atmosphere for their esteemed teachers. The event is marked by heartfelt blessings, inspiring speeches from the professors, and cultural performances by the students. Through various activities and speeches, the students express their gratitude and appreciation for the teachers



Swachhata Pakhwada

A clean and green environment is the foundation of sustainable development. As Mahatma Gandhi once said, 'The future depends on what we do in the present,' and this is especially true for Green India. While students recognize the importance of cleanliness, they often overlook their responsibility to actively contribute to a cleaner, greener environment. We are all accountable for the waste we generate and must take conscious steps to protect and nurture our surroundings. In line with this vision, the Institute regularly conducts cleanliness drives on campus to foster a sense of environmental stewardship.

Farewell- Hasta-La-Vista

Farewell typically signifies the act of saying goodbye, but at G. B. Pant Social Science Institute, we bid adieu with Hasta-La-Vista. Bidding farewell to dear seniors took place on 18th May 2024. It's a heartfelt and memorable way to send off our seniors. Hasta-La-Vista doesn't mark the end of their journey, but rather the beginning of an exciting new chapter as they pursue their dreams. This joyous occasion brings together students and teachers to create lasting memories

they will treasure for a lifetime. Seniors share their experiences, passing on their legacy to the juniors, making it both a fun and emotional event. The farewell feels like a thrilling roller coaster ride, filled with laughter, joy, and a bittersweet goodbye.

Tree Plantation

In October 2024, a significant tree plantation drive was organized at GBPSSI to promote environmental sustainability and create awareness about climate change. Faculty members, students, and staff actively participated in planting saplings across the campus. The initiative aimed at increasing green cover and enhancing the institute's eco-friendly environment. This plantation drive aligned with GBPSSI's commitment to sustainable development and community-driven efforts, encouraging everyone to contribute towards a greener and healthier planet.

Faculty



Prof. Badri Narayan Tiwari (Director)

Prof. Badri Narayan Tiwari is a Social Historian and Cultural Anthropologist and currently Director of the G.B. Pant Social Science Institute, Prayagraj. Prof. Badri Narayan is a Social Historian and Cultural Anthropologist and currently Director of the G.B. Pant Social Science Institute, Allahabad. He has been awarded the Sahitya Academy Award 2022.



Prof. Govinda Chandra Rath (Professor)

Prof. Govinda Chandra Rath obtained his PhD (Sociology) from Calcutta University. His area of specialization includes Tribal Identity, Land Transfer, Panchayati Raj, Human Rights, Tribal Development, Tribes in Indian Politics, Tribal Leadership, and Water Cosmology



Dr. Archana Singh (Associate Professor)

Dr. Archana Singh has a PhD in Philosophy. She has done her post-doctoral project entitled "Eco-feminism: A war against survival of the fittest" under the aegis of Indian Council of Philosophical Research, New Delhi. Her area of specialization includes Caste, Gender, and Cultural Studies



Dr. Chandraiah Gopani (Associate Professor)

Dr. Chandraiah Gopani has obtained his M.A, M.Phil and PhD in the discipline of Political Science from University of Hyderabad, Hyderabad. His areas of research interest; critical theory, Caste, Dalit Studies, Intellectual Traditions, Literature, Youth, Education, Gender and Political economy of Development.



Dr. Samanta Sahu (Associate Professor)

Dr. Samanta Sahu has obtained his PhD from University of Hyderabad, Hyderabad. His area of specialization includes Public Policy and Governance



Dr. Ambuj Sharma (Assistant Professor)

Dr. Ambuj Sharma was working with MIT ADT University and symbiosis Skills and Professional University. His area of specialization includes Management and Disability studies



Dr. Kamei Samson (Assistant Professor)

Dr. Kamei Samson obtained his doctoral degree in Social Work from Tata Institute of Social Sciences (Mumbai). His area of specialization includes Social Movement, Identity, Religion, Tribes, Cultural Studies, Racism, Social Psychology, Qualitative Research



Dr. Manik Kumar (Assistant Professor)

Dr. Manik Kumar is Economist by training and has obtained PhD from BHU. His area of specialization includes Labour and Development Economics.



Dr. Puja Pal (Assistant Professor)

Dr. Puja Pal has obtained her PhD in Economics from JNU, New Delhi. Her area of specialization includes Labour Economics, Employment, Informality, and Development Economics.



Dr. Subhash Kumar (Assistant Professor)

Dr. Subhash Kumar has obtained his PhD from JNU, New Delhi. His area of specialization includes Development Economics, Science Technology, and Innovation Policy.



Dr. Md. Juel Rana (Assistant Professor)

Dr. Subhash Kumar has obtained his PhD from JNU, New Delhi. His area of specialization includes Development Economics, Science Technology, and Innovation Policy.

Past Recruiters & Internships Organizations



Why Recruit from GBPSSI

1. Competitive Selection Process

We have a two-tier rigorous selection procedure comprising of Entrance Test followed by Group Discussion and Personal Interviews.

2. Diverse Student Profiles

Our students hail from many Indian states and come from varied socio-economic background, which adds to the institute's cultural richness.

3. Holistic Learning

The program employs a dynamic approach in teaching learning process through group activities, aural learning techniques and reflective methods, making the students better team workers, and leaders.

4. Research Oriented Curriculum

With 27 subjects spread over four semesters, the curriculum equips students with knowledge and skills through experimental and research-based learning which enables requisite managerial and organisational capabilities.

5. Institutional Legacy

GBPSSI has a proud legacy of alumnus in various leading organisations who have always given back to the society- a cultural trait of every student of this institution.

Placement Process

Placements in GBPSSI are handled by the Placement Cell which consists of Student Coordinators and the Placement Officer. The committee engages with prospective recruiters, arranges pre-placement talks and coordinates the placement process on campus.

01

Invitation to Prospective Recruiter : Invitation is sent out to organisations to participate in the Placement Drive

02

Reply from Company : On accepting the invitation, the organisations inform the Placement Office about the following details regarding the process of selection, which could include Preliminary Test, Group Discussions and Personal Interviews. The number and duration of such rounds is informed.

03

Slotting Process : The organisations are informed about their respective slot for placements.

04

Job Description and Notification Form : The Placement Office releases a notification, informing the students about the organisation, job description, and schedule of selection process.

05

Resumes are finalised by the company : The organisations are provided with the option of either circulating their customised application forms among candidates, or accepting resumes from the interest candidates directly. In these scenarios, the placement office facilitates the process

06

Pre Placement Talks in Campus : The organisations conduct a pre-placement talk in the campus, informing details about the organisation's various activities alongside the positions they would be hiring. This enables the students to make an informed choice regarding the organisation.

07

Recruitment Process : The organisation is required to come down to the campus where it would interview the short-listed candidates and finally submit the list of selected students. For corporations unable to visit, the Placement Office can support remote recruitment process through video/tele-conferencing.

08

Student Confirmation : After confirming the candidates in the recruitment process, students are required to confirm their acceptance. Students are only allowed to accept a singular job at a time.



MBA-RD Class of 2025



Aastha Tripathi

Educational Qualification (UG) : Bachelor of Arts

University / College : Allahabad Degree College

Date Of Birth : 20-07-2003

E-mail : tripathiaastha442@gmail.com

Village Project 1: Study on Malkhanpur Economics, Health and Education sector

Village Project 2 : Democracy at Margins : Making of Political Perception in a Village

Internship Organization: B-ABLE Foundation

Internship Project : Phlebotomy Skill Development Program

Work Experience / Award / Recognition : 1- National Children Science Congress participation from school level to pre-state level. 2- First prize in Kavi Darbaar among 25 schools. 3- School level winner in TATA BUILDING INDIA School Essay Competition



Akash Dwivedi

Educational Qualification (UG) : Bachelor of arts

University / College : University of Allahabad

Date Of Birth : 12-01-2003

E-mail : akashdwivedi783@gmail.com

Village Project 1: Implementation of PRA tools in Bahadurpur village

Village Project 2 : Democracy at Margins : Making of Political Perception in a Village

Internship Organization: National coalition for natural farming

Internship Project : Bio resource center, Pre monsoon dry showing.



Akhand Pratap Singh

Educational Qualification (UG) : Bachelor of science in Biology

University / College : University of Lucknow

Date Of Birth : 12-07-2001

E-mail : akhand07607@gmail.com

Village Project 1: Implementation of PRA tools in Tendui village

Village Project 2 : Democracy at Margins : Making of Political Perception in a Village

Internship Organization: JPS Foundation

Internship Project : Survey on Jal jeevan mission (Uttar Pradesh)



Amarsh Srivastava

Educational Qualification (UG) : Bachelor of Arts (Honours) Public Administration

University / College : Indira Gandhi National Open University

Date Of Birth : 08-08-1998

E-mail : amarsh0808@gmail.com

Village Project 1: Exploring Educational Landscapes: A Study of Bani Village

Village Project 2 : Democracy at Margins : Making of Political Perception in a Village

Internship Organization: AROH FOUNDATION

Internship Project : HRDP, Evaluation of Farmer Field School & Vermicomposting unit

Apprenticeship : Worked under Indian Institute of Corporate Affairs (IICA) as Data collector for the Needs Assessment Survey of the CSR Project of MUNPL, NTPC (Meja)



Anand Bhardwaj

Educational Qualification (UG) : Bachelor of Science

University / College : Veer Bahadur Singh Purvanchal University Jaunpur

Date Of Birth : 01-07-2002

E-mail : anandbhardwaj114@gmail.com

Village Project 1: Socio Economics Status

Village Project 2 : Democracy at Margins : Making of Political Perception in a Village

Internship Organization: Resolab

Internship Project : Onboarding new job seekers and management of existing customers data



Ankit Maurya

Educational Qualification (UG) : Bachelor of computer application

University / College : Professor Rajendra Singh Rajju Bhaiya University, Prayagraj

Date Of Birth : 04-07-2003

E-mail : ankitmaurya0407@gmail.com

Village Project 1: Health care system of the village

Village Project 2 : Democracy at Margins : Making of Political Perception in a Village

Internship Organization: AROH foundation

Internship Project : HRDP, Trellis Method and Livelihood of Rural People



Ashish Kumar Bind

Educational Qualification (UG) : B.Tech Electrical Engineering

University / College : Dr. APJ Abdul Kalam Technical University Lucknow

Date Of Birth : 29-09-2000

E-mail : ashishkr.mba25@gmail.com

Village Project 1: Education sector

Village Project 2 : Democracy at Margins : Making of Political Perception in a Village

Internship Organization: AROH FOUNDATION

Internship Project : HRDP, Water Resource and Sanitation

Work Experience / Award / Recognition: Graduate Apprentice Trainee at Powergrid Corporation of India Ltd. **Apprenticeship :** Worked under Indian Institute of Corporate Affairs (IICA) as Data collector for the Needs Assessment Survey of the CSR Project of MUNPL, NTPC (Meja)



Bipin Kumar Ray

Educational Qualification (UG) : Bachelors of Vocation in food processing and management

University / College : Banaras Hindu University

Date Of Birth : 09-12-1999

E-mail : bipinmba22@gmail.com

Village Project 1: Education sector

Village Project 2 : Democracy at Margins : Making of Political Perception in a Village

Internship Organization: Mangal bhoomi foundation

Internship Project : Prakriti ki Pathshala and water sampling



Deepak Kumar Yadav

Educational Qualification (UG) : B.Sc

University / College : State University

Date Of Birth : 27-10-1999

E-mail : dky6663@gmail.com

Village Project 1: Animal husbandry, Health Care System.

Village Project 2 : Democracy at Margins : Making of Political Perception in a Village

Internship Organization: Satin creditcare network Ltd

Internship Project : Remark on TVR



Divyanshi Jaiswal

Educational Qualification (UG) : Bachelors of commerce from University of Allahabd

Date Of Birth : 21-06-2003

E-mail : divyanshijaiswal233@gmail.com

Village Project 1: Study on Malkhanpur Economic, Health and Education sector

Village Project 2 : Democracy at Margins : Making of Political Perception in a Village

Internship Organization: B-ABLE FOUNDATION

Internship Project : Phlebotomy Skill Building Programme (CSR Initiative of Lal Path Labs), Strategic enhancements for mobilization.

Work Experience / Award / Recognition : Certification of proficiency in French Language from University of Allhabad, 5 years of experience in classical dancing from Prayag Sangeet Samiti, helded the position of cultural secretary in school, Certification of cultural programmes & Public Speaking



Himanshu Verma

Educational Qualification (UG) : Bachelors of commerce

University / College : University of Allahabad

Date Of Birth : 20-08-2000

E-mail : himanshuvv3@gmail.com

Village Project 1: Economical institutions in the village

Village Project 2 : Democracy at Margins : Making of Political Perception in a Village

Internship Organization: People's science institute

Internship Project : Sunil (strengthening upscaling and nurturing innovations for livelihood) Programme.

Work Experience / Award / Recognition : National kabaddi cluster runner up



Indeevar Kumar

Educational Qualification (UG) : Bachelors of commerce

University / College : University of Allahabad

Date Of Birth : 28-10-2000

E-mail : kumarindeevar28@gmail.com

Village Project 1: Education sector

Village Project 2 : Democracy at Margins : Making of Political Perception in a Village

Internship Organization: Midland Microfin Ltd

Internship Project : Attrition control and retention strategies



Jairaj Singh

Educational Qualification (UG) : Bachelors of commerce

University / College : University of Allahabad

Date Of Birth : 02-06-2002

E-mail : jairajsingh9936@gmail.com

Village Project 1: Analysing Health structure of village Tendui by using PRA tool

Village Project 2 : Democracy at Margins : Making of Political Perception in a Village

Internship Organization: Midland Microfin Ltd

Internship Project : Optimizing Arrear Collection Process for Improved Collection Efficiency in the Region

Work Experience / Award / Recognition : State level Champion in Kabaddi



Karan Singh

Educational Qualification (UG) : Bachelor of Commerce from University of Allahabad

E-mail : karansinghrajpoot8055@gmail.com

Date Of Birth : 22-05-2002

Village Project 1: Analysing Health structure of village Bani by using PRA tool

Village Project 2 : Democracy at Margins : Making of Political Perception in a Village

Internship Organization: Midland Microfin Ltd

Internship Project : A study of an Audit Tracking App - UNOLO APPLICATION, Audit report analysis

Work Experience / Award / Recognition : Teaching experience of 3 years in private school.

Apprenticeship : Worked under Indian Institute of Corporate Affairs (IICA) as Data collector for the Needs Assessment Survey of the CSR Project of MUNPL, NTPC (Meja)



Kesh Raj Yadav

Educational Qualification (UG) : Bachelor of science

University / College : Allahabad State university

Date Of Birth : 02-02-2002

E-mail : rajy9936@gmail.com

Village Project 1: Analysing health structure of Tendui Village by using PRA tools

Village Project 2 : Democracy at Margins : Making of Political Perception in a Village

Internship Organization : Himalayan Environmental Studies And Conservation Organisation

Internship Project : Women Initiative for Self Employment



Lav kumar

Educational Qualification (UG) : BA (Geography Honours)

University / College : Magadh University

Date Of Birth : 27-05-2000

E-mail : lavkumar283@gmail.com

Village Project 1: To analyze the education structure of tendui village

Village Project 2 : Democracy at Margins : Making of Political Perception in a Village

Internship Organization: Helpage India

Internship Project : Mission Health care, mission agecare, digital literacy and advocacy of elderly



Manika Vishwakarma

Educational Qualification (UG) : Bachelor of Commerce from University of Allahabad.

Date Of Birth : 17-05-2001 **E-mail :** manika.vishwakarma18@gmail.com

Village Project 1: Study on Malkhanpur Economic, Health and Education Sector

Village Project 2 : Democracy at Margins : Making of Political Perception in a Village

Internship Organization: B-ABLE FOUNDATION

Internship Project : UNICEF YuWaah P2E Empowerment to Young Women

Work Experience / Award / Recognition : Appreciation by B-ABLE Foundation for performance during internship. Also I along with the team got the recognition in the newsletter of B-ABLE Foundation. Senior Under Officer (SUO) in NCC and as Subedar Major (SM) CATC camp.

Apprenticeship : Worked under Indian Institute of Corporate Affairs (IICA) as Data collector for the Needs Assessment Survey of the CSR Project of MUNPL, NTPC (Meja).



Mayank

Educational Qualification (UG) : BA

University / College : Allahabad University

Date Of Birth : 19-09-2003

E-mail : mayankk621@gmail.com

Village Project 1: Education

Village Project 2 : Democracy at Margins : Making of Political Perception in a Village

Internship Organization: Mangal Bhoomi Foundation

Internship Project : Water sampling



Mohd Shadab

Educational Qualification (UG) : Bachelor in arts

University / College : State University Allahabad

Date Of Birth : 02-03-2001

E-mail : shadab87950@gmail.com

Village Project 1: Infrastructure

Village Project 2 : Democracy at Margins : Making of Political Perception in a Village

Internship Organization: SAHASH ORGANISATION

Internship Project : These are the government schemes below which have been done for impact analysis :



Mrigendra Giri

Educational Qualification (UG) : Bachelor of Arts

University / College : Mahatma Gandhi Kashi Vidyapith, Varanasi

Date Of Birth : 16-10-2001

E-mail : girimrigendra@gmail.com

Village Project 1: Analysing educational structure of Village Tendui by PRA tool.

Village Project 2 : Democracy at Margins : Making of Political Perception in a Village

Internship Organization: SRIJAN(Self Relient Initiative Joint Action)

Internship Project : Impact Assessment of the Natural resources management and livelihood of village Bargarh, Chitrakoot



Neeraj Singh

Educational Qualification (UG) : Bachelor of Arts

University / College : Uttar Pradesh Rajarshi Tandon Open University, Prayagraj

Date Of Birth : 01-05-2002

E-mail : neerajkumarsingh152002@gmail.com

Village Project 1: Implementation of PRA tools in bani village

Village Project 2 : Democracy at Margins : Making of Political Perception in a Village

Internship Organization: JPS ORGANISATION

Internship Project : Jal Jeevan Mission



Nilesh Rathore

Educational Qualification (UG) : Bachelor of Arts

University / College : Jiwaji University Gwalior

Date Of Birth : 21-04-2002

E-mail : Nileshrathore876@gmail.com

Village Project 1: Education

Village Project 2 : Democracy at Margins : Making of Political Perception in a Village

Internship Organization: SRF Foundation

Internship Project : Anganwadi development & Education



Pankaj Pandey

Educational Qualification (UG) : Batchelor in Arts

University / College : University of Allhabad

Date Of Birth : 15-08-2002

E-mail : pankajpandey8964@gmail.com

Village Project 1: Comprehensive evaluation of economic, social, educational, and natural resources of Tendui.

Village Project 2 : Democracy at Margins : Making of Political Perception in a Village

Internship Organization: People's science institute, Dehradun, Uttarakhand

Internship Project: SUNIL (Strengthing Upscaling and Nurturing innovation for livelihood)



Pooja Yadav

Educational Qualification (UG) : Bsc. Agriculture

University / College : Dr. RMLA University

Date Of Birth : 14-12-1998

E-mail : yadavpoojagkp1412@gmail.com

Village Project 1: Holistic Assessment: Economic, Health, and Education in Malkhanpur Village

Village Project 2 : Democracy at Margins : Making of Political Perception in a Village

Internship Organization: AROH FOUNDATION

Internship Project : Social Mapping, Socioeconomic status of famrers, Evaluation of FFS, Vermicompost and Farmer Field School.

Apprenticeship : Worked under Indian Institute of Corporate Affairs (IICA) as Data collector for the Needs Assessment Survey of the CSR Project of MUNPL, NTPC (Meja)



Prabhakar Kumar

Educational Qualification (UG) : Bsc Zoology Honours

University / College : Jai Prakash University , Bihar

Date Of Birth : 09-11-1995

E-mail : prabhakarcpr228@gmail.com

Village Project 1: analysing the health structure of village bani using pra tool

Village Project 2 : Democracy at Margins : Making of Political Perception in a Village

Internship Organization: Helpage India

Internship Project : Mission Health care, mission agecare, digital literacy and advocacy of elderly



Rishu Anand

Educational Qualification (UG) : B.com

University / College : University of allahabad

Date Of Birth : 08-10-2002

E-mail : rishu.ak453@gmail.com

Village Project 1: Health

Village Project 2 : Democracy at Margins : Making of Political Perception in a Village

Internship Organization: Aroh foundation

Internship Project : Government school development & current situation in rural area



Sahil Ahmad

Educational Qualification (UG) : Btech in civil engineering

University / College : AKTU

Date Of Birth : 12-04-2001

E-mail : shadanrocks24@gmail.com

Village Project 1: Agriculture and economy of Bani village

Village Project 2 : Democracy at Margins : Making of Political Perception in a Village

Internship Organization: UMMEED

Internship Project : Community mobilization

Work Experience / Award / Recognition : Site engineer at crystal india infratech / state level football championship participation/ district level football championship winner / NCC 'B' certificate holder (NAVAL 1 UNIT) / NSS volunteer .



Sakshi Mishra

Educational Qualification (UG) : B.com from University of Allahabad.

Date Of Birth : 07-12-2002 **E-mail :** sakshii.mishra712@gmail.com

Village Project 1: Study on Malkhanpur Economy, Health and Education sector

Village Project 2 : Democracy at Margins : Making of Political Perception in a Village

Internship Organization: B-ABLE Foundation

Project : UNICEF YuWaah P2E Employment for Young Women in Dholpur, Rajasthan

Work Experience / Award / Recognition : Appreciation by B-ABLE FOUNDATION for performing incredibly during internship period. Also I along with the team got the recognition in the newsletter of B-ABLE FOUNDATION. Worked as a House Captain in Higher Secondary School, Lead my team in the Participatory Rural Analysis program in my college.

Apprenticeship : Worked under Indian Institute of Corporate Affairs (IICA) as Data collector for the Needs Assessment Survey of the CSR Project of MUNPL, NTPC (Meja)



Sakshi Singh

Educational Qualification (UG) : Bachelor of vocational in medical laboratory technology

University / College : Banaras Hindu University

Date Of Birth : 10-07-2003

E-mail : sakshi2103singh@gmail.com

Village Project 1: Study on Malkhanpur Economic, Health and Education sector

Village Project 2 : Democracy at Margins : Making of Political Perception in a Village

Internship Organization: Himalayan Environmental Studies & Conservation Organisation

Internship Project : Women initiative for self employment



Sanchita Singh

Educational Qualification (UG) : Bvoc.in medical laboratory technology

University / College : Banaras Hindu University

Date Of Birth : 03-08-2000

E-mail : sanchu382000@gmail.com

Village Project 1: Study on Malkhanpur Economic, Health and Education sector

Village Project 2 : Democracy at Margins : Making of Political Perception in a Village

Internship Organization: Himalayan Environmental Studies And Conservation Organisation

Internship Project : Women initiative for self employment

Apprenticeship : Worked under Indian Institute of Corporate Affairs (IICA) as Data collector for the Needs Assessment Survey of the CSR Project of MUNPL, NTPC (Meja).



Shanteshwar Mishra

Educational Qualification (UG) : Bachelor in science (Agriculture)

University / College : Mahatma Gandhi Kashi Vidyapeeth

Date Of Birth : 01-08-2001

E-mail : mishrashanteshwar6@gmail.com

Village Project 1: Implementation of PRA tools

Village Project 2 : Democracy at Margins : Making of Political Perception in a Village

Internship Organization: Cashpor

Internship Project : To understand the working of MFIs

Work Experience / Award / Recognition : Workshop (agri vision)



Shikha Yadav

Educational Qualification (UG) : B. Com

University / College : University of Allahabad

Date Of Birth : 05-08-2000

E-mail : shikhayadav.gbpssi@gmail.com

Village Project 1: Study on Malkhanpur Economic, Health and Education sector.

Village Project 2 : Democracy at Margins : Making of Political Perception in a Village

Internship Organization: B-ABLE Foundation

Internship Project : UNICEF YuWaah P2E Employment for Young Women

Work Experience / Award / Recognition : Work Experience - Worked as Panchayat Assistance under Panchayati Raj Institutions, U.P.



Shivam Kumar Shukla

Educational Qualification (UG) : B Tech

University / College : JSS Academy of Technical Education NCR

Date Of Birth : 06-12-1992

E-mail : Shivamshukla11@gmail.com

Village Project 1 : Analysing Health structure of village bani by using PRA tool.

Village Project 2 : Democracy at Margins : Making of Political Perception in a Village

Internship Organization: Mangal Bhoomi Foundation

Internship Project : Water Sampling and Testing

Work Experience / Award / Recognition : Worked as a Teacher in School ISCON Teaching Institute.



Shivam Rajak

Educational Qualification (UG) : Bachelor of science (B.Sc. maths)

University / College : Shrimant Madhavrao sindhiya post graduate college Shivpuri

Date Of Birth : 29-04-2002

E-mail : shivamrajak1924@gmail.com

Village Project 1 : Analysing Health structure of village bani by using PRA tool.

Village Project 2 : Democracy at Margins : Making of Political Perception in a Village

Internship Organization: ISCI foundation

Internship Project : Health Care:empowering Marginalized Women: Menstrual Hygiene Awareness

Work Experience / Award / Recognition : Worked as Tally software trainer



Shivanshi Jaiswal

Educational Qualification (UG) : Bachelor of Arts

University / College : University of Allahabad

Date Of Birth : 21-10-2000

E-mail : shivanshijaiswal123@gmail.com

Village Project 1 : Economic Health And Education Sector

Village Project 2 : Democracy at Margins : Making of Political Perception in a Village

Internship Organization: PGS

Internship Project : Child Protection

Work Experience / Award / Recognition : Appreciation Letter



Shivkant Kumar

Educational Qualification (UG) : Bachelor of science

University / College : Vinayak college

Date Of Birth : 05-03-2000

E-mail : Shivkant5320@gmail.com

Village Project 1 : Education

Village Project 2 : Democracy at Margins : Making of Political Perception in a Village

Internship Organization: Navchetana Agro farmers producer's Company

Internship Project : Neem project, Banana Project and Sugam CSS



Shoeb Akhtar

Educational Qualification (UG) : BBA - Financial Services

University / College : Integral University, Lucknow

Date Of Birth : 17-02-2000

E-mail : shoebakhtar6549@gmail.com

Village Project 1 : Education System in Rural Areas (Tendui)

Village Project 2 : Democracy at Margins : Making of Political Perception in a Village

Internship Organization: People's Science Institute, Dehradun

Internship Project : SUNIL (Strengthening, Upscaling and Nurturing Innovations for Livelihood) Program

Work Experience : Business Development Associate at Byju's The Learning App



Shrishti Rani

Educational Qualification (UG) : B.Com

University / College : University of Allahabad

Date Of Birth : 20-02-2003

E-mail : shristirani2003@gmail.com

Village Project 1 : Study on Malkhanpur Economic, Health and Education sector

Village Project 2 : Democracy at Margins : Making of Political Perception in a Village

Internship Organization: B-ABLE FOUNDATION

Internship Project : Academy for laboratory medicines (studying and formulating strategy for enhancing the process of community connect and mobilization.

Work Experience / Award / Recognition : Village stay and village visit program, Appreciation Card by B-ABLE Foundation, TCS youth employment program and certificate of accomplishment



Sudhanshu Mishra

Educational Qualification (UG) : Bachelor of science (Biology)

University / College : University of Allahabad

Date Of Birth : 09-04-2001

E-mail : 2017sudhanshu@gmail.com

Village Project 1 : Village report on BANI

Village Project 2 : Democracy at Margins : Making of Political Perception in a Village

Internship Organization: Satin Credit Care Network Limited

Internship Project : Report on Competier MFI'S./ CSA App suggestions./ CGRM analysis FY 2023-24./ Readings on Operational manual

Work Experience : Some experience on digital marketing, leads generation & youtube.



Sumit Rai

Educational Qualification (UG) : B.com

University / College : University of Allahabad

Date Of Birth : 01-01-2003

E-mail : raisumit430@gmail.com

Village Project 1 : Study on Health of Bahadurpur

Village Project 2 : Democracy at Margins : Making of Political Perception in a Village

Internship Organization: Midland Microfin Limited

Internship Project : Enhancing Cashless Collection and Fraud Minimization Strategies in Cash and Cashless Collection in the region.



Syed Shah Abbas Safvi

Educational Qualification (UG) : Bachelor of science

University / College : University of Allahabad(main campus)

Date Of Birth : 01-09-2001

E-mail : safvishahabbas@gmail.com

Village Project 1 : Rural Economy of Tendui Village

Village Project 2 : Democracy at Margins : Making of Political Perception in a Village

Internship Organization: SRIJAN

Internship Project : Impact Assessment of Natural Resource Management and Livelihood Interventions.

Recognition: Represented University of Allahabad in All india Inter-University Football tournament. / Runners-up at CISC State level football./ Silver Medalist in CISC Athletics.



Tanisha Bharti

Educational Qualification (UG) : Bachelor of commerce

University / College : University of Allahabad

Date Of Birth : 01-02-2003

E-mail : tanishabharti0582@gmail.com

Village Project 1 : Health , education and economic sector

Village Project 2 : Democracy at Margins : Making of Political Perception in a Village

Internship Organization: Aroh Foundation

Internship Project : Social mapping , government school development and water tank top identification/establishment in rural areas.



Udit Jaiswal

Educational Qualification (UG) : B.Com from University of Allahabad

Date Of Birth : 02-10-2002

E-mail : uditjaiswal2002@gmail.com

Village Project 1 : Analysing Health infrastructure of village bani and Social mapping of village bani by using PRA tool

Village Project 2 : Democracy at Margins : Making of Political Perception in a Village

Internship Organization: Navchetna Agro center

Internship Project : Neem project, Sugam CSS, Documentation of 'Training program on terracotta and pottery products'

Apprenticeship : Worked under Indian Institute of Corporate Affairs (IICA) as Data collector for the Needs Assessment Survey of the CSR Project of MUNPL, NTPC (Meja)



Utkarsh Pandey

Educational Qualification (UG) : B.tech

University / College : Institute of Engineering and Rural Technology

Date Of Birth : 31-01-2002

E-mail : upandey262@gmail.com

Village Project 1 : Education in Bahadurpur Village

Village Project 2 : Democracy at Margins : Making of Political Perception in a Village

Internship Organization: Lanco Anpara Power Limited

Internship Project : CSR



Vipin

Educational Qualification (UG) : Bachelor of Science (Mathematics)

University / College : Prof. Rajendra singh (Rajju Bhaiya) University, Prayagraj

Date Of Birth : 15-06-2004

E-mail : vipinkumar150604@gmail.com

Village Project 1 : Rural Economy

Village Project 2 : Democracy at Margins : Making of Political Perception in a Village

Internship Organization: CHILDLINE

Internship Project : Protection of child rights



Vishesha Jaiswal

Educational Qualification (UG) : Bachelor of science

University / College : University of Allahabad

Date Of Birth : 16-03-2002

E-mail : Vishesha6322@gmail.com

Village Project 1 : Education, Health, Economy

Village Project 2 : Democracy at Margins : Making of Political Perception in a Village

Internship Organization: HESCO, Dehradun

Internship Project : HESCO, Dehradun Women Initiative for Self Employment

Committees

Placement Committee

1. Mr. Shoeb Akhtar
2. Mr. Amarsh Srivastava
3. Ms. Manika Vishwakarma

Alumni Committee

1. Mr. Karan Singh
2. Mr. Pankaj Pandey
3. Mr. Jairaj Singh
4. Mr. Sumit Rai
5. Mr. Indeevar Kumar

Sports Committee

1. Mr. Syed Shah Abbas Safvi
2. Ms. Sakshi Singh

Cultural Committee

1. Mr. Mrigendra Giri
2. Ms. Astha Tripathi
3. Ms. Vishesha Jaiswal
4. Ms. Shivanshi Jaiswal
5. Mr. Sahil Ahmad
6. Mr. Shivam Rajak

Reaching Us Made Easy

The G.B. Pant Social Science Institute is located in Jhunsi, Allahabad. The Institute is:

10 km. from the main railway station, Allahabad Junction,
9 km. from Civil Lines Bus Stand,
15 km. from the Bamrauli Airport in Allahabad and
70 km. from Babatpur Airport in Varanasi.

Hospitality at the Institute

It will be our privilege to host the representatives of the recruiting organizations and provide all necessary assistance to make their stay comfortable in our Guest House. Pick up facility could be arranged for the visitors. Please let us know in advance.

CONTACTS

Director

Prof. Badri Narayan

Mobile: +91-9415237820

Tel. /Fax: 0532-2567802

E-mail: director@gbpssi.in

Website: www.gbpssi.in

Coordinator

Sri. Anjesh Kumar

Mobile: +91-9415364593

E-mail: anjeshk@gmail.com

Placement Officer

Dr. Rewa Singh

Mobile: +91-9415140816

Tel. /Fax: 0532 -2567802

E-mail: placement@gbpssi.org.in

rewa.singh@yahoo.com





G.B. Pant Social Science Institute

Jhusi, Prayagraj - 211019 (U.P.) India

Phone: 0532-2569206 (Director)

Phones: EPABX: 0532-2567516, 2569298, 2567802

Fax: 0532-2569214

E-mail: director@gbpssi.org.in

www.gbpssi.in