

National Seminar

On

Social Empowerment and inclusion through Education: Role of Sarva Siksha Abhiyan March 10-11,2018

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Organized by



**Govind Ballabh Pant Social Science Institute
Allahabad – 211019**

**Seminar Coordinator
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Education has always been perceived as one of the most important and critical inputs that has the capability for bringing about substantial transformation in the socio-economic and cultural aspects of the people, region and the nation. Ever since the launching of first five year plan in the early fifties of twentieth century, greater emphasis has been placed on enhancing its coverage and scope. The launching of plethora of educational programmes in the subsequent plan periods bear testimony to the face how serious the government has been towards its commitment.

The impact of these endeavours could be summed up as a mixed one. It could be summarised as the saga of success and failures, triumph and disappointments and integration and marginalization. While success, triumph and integration were achieved in the field of enhancement of physical infrastructure, teachers' and students enrolment, over all literacy rates; disappointment, failure, and marginalization were witnessed in the form of high levels of dropout rates of the students at the primary and secondary levels, heightening of the gender disparities, marginalization of deprived community students, dilution in the quality of education etc.

Concern of these developments, the government, on her part, appointed various committees and expert groups to look into the overall working of educational sector and suggest appropriate suggestions and interventions. Based on their recommendations, the government finally launched a very ambitious programme that is known as Sarva Siksh Abhiyaan (SSA) in the year 2001.

It is relevant to recall that prior to SSA, the country had witnessed a plethora of educational programmes that had been launched in various plan period. However, in the absence of a proper and effective guideline, these programmes often tended to criss-cross each other domain, often blunting the thrust, focus and scope. In SSA, these inconsistencies and anomalies have been adequately addressed.

The programme not only aims at expediting the process of universalisation of elementary programme, but also tend to empower the principal stake holders through a host of relevant social intervention and make the people socially accountable. What has been unique about this programme has been its complete compatibility with earlier educational programmes that operated independently. Under SSA, the entire spectra of educational programmes that start with early childhood care and carry through the elementary and post elementary phase has been brought under its umbrella.

Sarva Siksha Abhiyan has now been in operation for now more than one a decade and a half. It will be interesting to see to what extent the programme has succeeded to address the issues of univerasalisation of education, gender empowerment, social equity and inclusion, social accountability, access etc. How have the interventions envisaged under SSA have performed not only in streamlining the programme but also in promoting the concept of social empowerment, social inclusion and social harmony! The sub themes of the seminar have been summarised as follows:

Session	Sub Themes
Session-I	Whether access of vulnerable section has enhanced.
Session-II	How the implementation of MDM has promoted the concept of harmony and retention of children in the schools
Session-III	Has the empowerment of socially disadvantaged group enhanced through their participation in MDM
Session-IV	How the functionality of SMCs has promoted the concept of Social accountability

Venue: G B Pant Social Science Institute, Jhunsi, Allahabad.

Paper Submission

Last date for the submission of Abstract:
February 10, 2018

Last date for the submission of full paper:
February 25, 2018

Interested participants are requested to send the abstract and later the full length paper on the seminarssa2018@gmail.com account.

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